

Barnsley Academy – Year 8 History Curriculum Overview

Note: This is based on an average division of weeks per term. There may be yearly variations.

Autumn Term			Spring Term			Summer Term		
Half-Term 1								
	Class Focus	Homework		Class Focus	Homework		Class Focus	Homework
Week 1	Unit 1: The Reformation		Week 1	Unit 3: English Civil War		Week 1	7. How did enslaved people resist and rebel against slavery?	
	1. Welcome to Y8 History & Baseline Assessment	Reformation knowledge organiser given out for bi-weekly facts tests		1. How far did King James VI and I differ from his predecessors?	English Civil War Knowledge organiser given out for bi-weekly facts tests.		8. What factors led to the abolition of the Transatlantic Slave Trade?	
	2. Why were some people criticising Catholicism?			2. What were the key events of the 1605 gunpowder plot?				
Week 2	3. What led to the Reformation in Europe?		Week 2	3. What were the long-term causes of the English Civil War?		Week 2	9. Revision	Bi-weekly facts test.
	4. How did the Renaissance change Europe?			4 What were the short-term causes of the English Civil War?			10. End of Unit Assessment	
Week 3	5. What were the main differences between Catholics and Protestants?	Bi-weekly facts test.	Week 3	7. How deadly were the armies during the English Civil War? 8. Why was the New Model able to defeat Charles I?	Bi-weekly facts test.	Week 3	Unit 5: British Empire	
	6. How did the Tudors come to control England?			9. What role did Pontefract Castle play in the Civil War?			1. How was the Spanish Empire able to dominate the New World by the 16th century? 2. How was Britain able to create an empire?	Empire knowledge organiser given out for bi-weekly facts test.
Week 4	7. Why did Henry VIII want to break with Rome? (Part 1)		Week 4	11. Why was the execution of Charles I significant?		Week 4	Closing the Gap	
	8. Why did Henry VIII want to break with Rome? (Part 2)			12. How far did England change under the rule of Cromwell?			3. What was India like before Britain arrived?	
Week 5	9. Why did Henry VIII want to break with Rome? (Part 3) 10. How far did Henry VIII’s break with Rome change England?	Bi-weekly facts test.	Week 5	13. How were Jews treated in Cromwell’s England? 14. Why was the Monarchy restored in England?	Bi-0weekly facts test.	Week 5	4. How was Britain able to dominate India? 5. Was British rule in India accepted?	Bi-weekly facts test.
	Revision			Week 6			Revision	
Week 6	End of Unit Assessment		Week 6	End of unit assessment				
	Week 7	Unit 2: The Tudors & Religious Change		Week 7	Contingency		Week 7	Revision for UL End of Year Exam
1. How far did the Church change under Edward VI?		Religious Change knowledge organiser given out for bi-weekly facts test.			1. Reformation Revision			Bi-weekly facts test.
2. How far did the Church change under Mary I?			Contingency		2. Tudors Revision			
Week 8	3. Closing the Gap		Week 8	Unit 4: Transatlantic Slave Trade		Week 8	3. English Civil War Revision	
	4. Does Mary I really deserve the nickname ‘Bloody Mary’?			1. How advanced was West Africa in the 16th Century?	Slave Trade knowledge organiser given out for bi-weekly facts tests.		4. Transatlantic Slave Trade Revision	
Week 9	5. How far did the Church change under Elizabeth I?	Bi-weekly facts test	Week 9	3. What caused Britain to become involved in the Transatlantic Slave Trade?			Week 9	UL End of Year Test

	6. Did challenges to the religious settlement lead to change?			4. What was the experience of enslaved people on board slave ships?			UL End of Year Test	
Week 10	7. How significant were the religious changes of the Tudor period?		Week 10	5. What happened when enslaved people arrived in the New World?	Bi-weekly facts test.	Week 10	Unit 6: Industrial Revolution	
	10. Why was Elizabeth’s failure to marry so significant?			1. How did Britain change between 1750-1900?				
				6. What was life on the plantations like for enslaved people?				2. Why was there an Industrial Revolution?
Week 11	11. How far was Mary Queen of Scots a significant threat to Elizabeth?	Bi-weekly facts test.				Week 11	3. What was life like in a Victorian town?	Bi-weekly facts test.
	12. Why did the Spanish Armada fail?			4. Why were living conditions in Victorian towns so poor?				
Week 12	14. What was life like in Tudor England?			Week 12		5. What was it like to work in a coal mine?		
	15. What was the experience of women in Tudor England?					6. How far was Barnsley changed during the Industrial Revolution?		
Week 13	Assessment revision			Week 13		7. How useful are sources for an enquiry into living conditions during the industrial revolution?	Bi-weekly facts test.	
	End of Unit Assessment					Contingency Lesson		
Week 14	Contingency Lesson	Bi-weekly facts test.		Week 14		Contingency Lesson		
	Contingency Lesson					Contingency Lesson		
Week 15	Contingency Lesson							
	Contingency Lesson							
Assessment	“Henry VIII’s desire for a male heir was the main reason for the break with Rome.” How far do you agree? (16 Marks + 4 SPaG)	Assessment		“Religion was the most significant cause of the English Civil War” How far do you agree? (16 marks + 4 SPaG)		Assessment	United Learning End of Year Exam (unseen)	
	“Religion in England changed the most during the reign of Mary I.” How far do you agree? (16 Marks + 4 SPaG)			“The actions of William Wilberforce were the main reason for the abolition of slavery across the British Empire in 1833” How far do you agree? (16 Marks + 4 SPaG)				